Even when students can take good notes from written material, applying this skill to lecture situations can be difficult. Students should start by just taking notes on the main ideas or the details rather than both at the same time. While at this level, students can ask the teacher or a fellow student for the missing information. As ability progresses, they can gradually take notes on more information.

You may also want to consider asking your child's teacher to provide partially completed notes. This classroom modification enables your child to take some notes himself while providing structured support. Over time, he will become a more independent note taker.